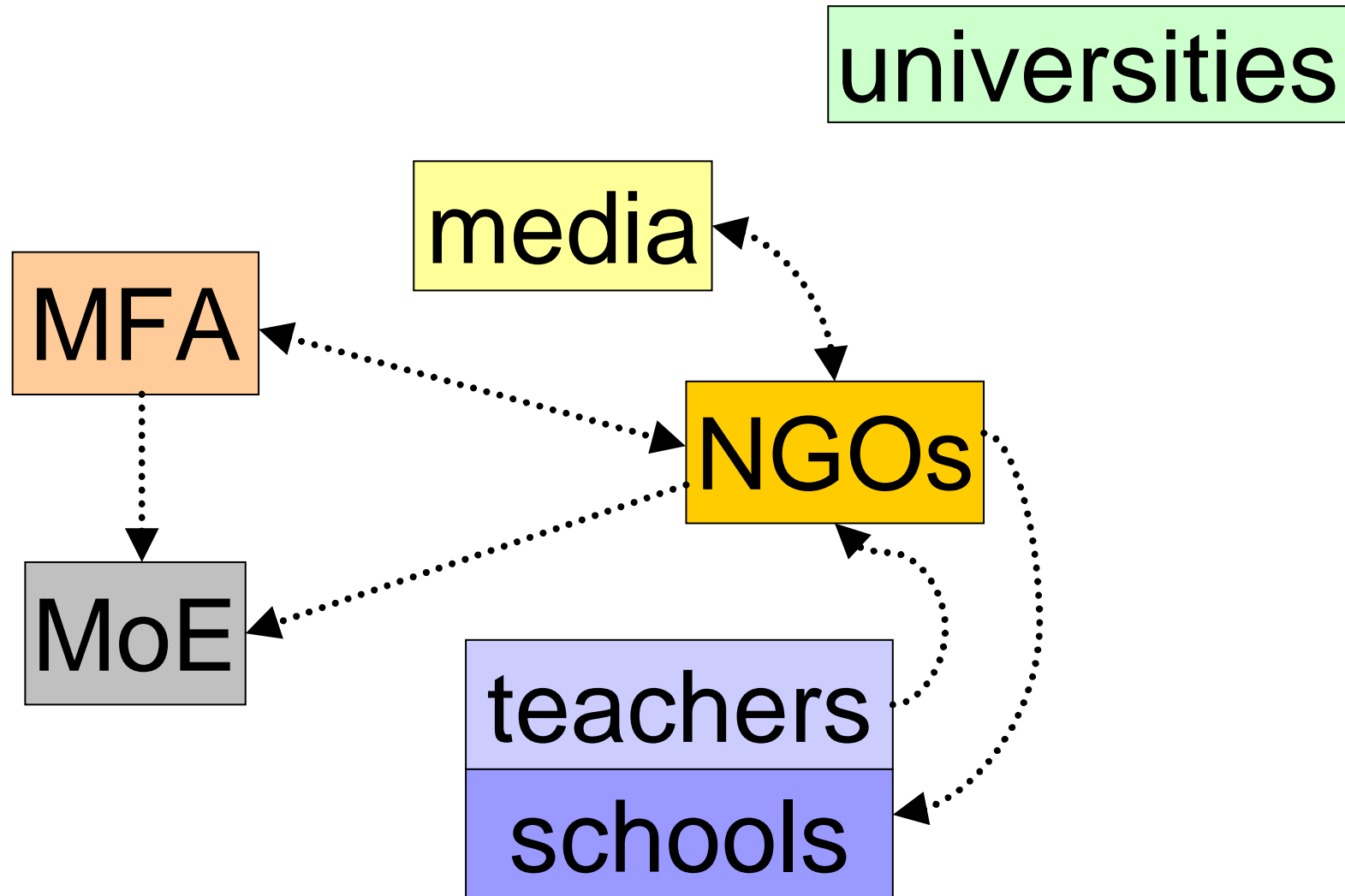


DEVELOPMENT EDUCATION in Poland towards a multi-stakeholder approach

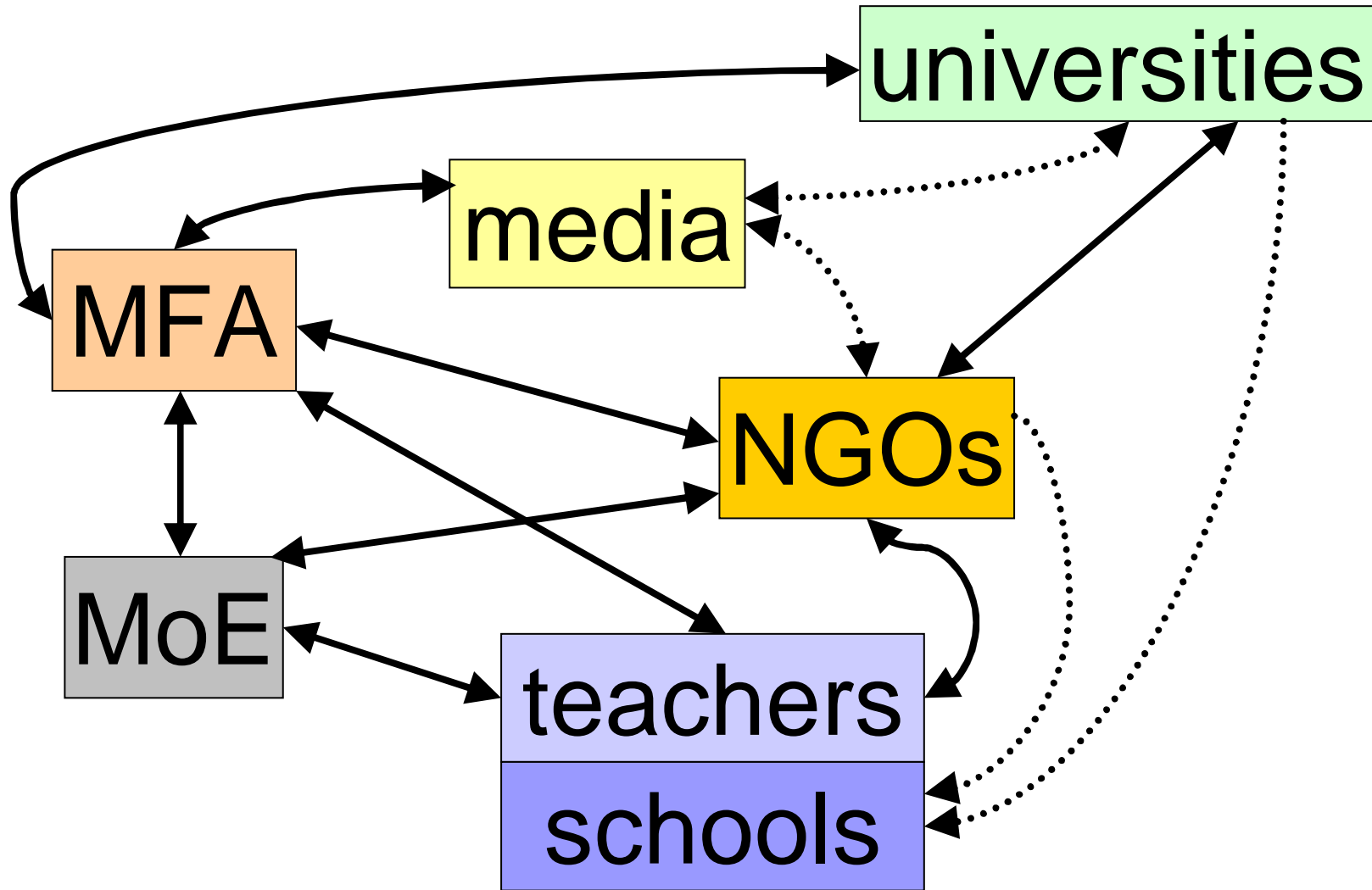
Agata Czaplńska
Development Cooperation Department
Ministry of Foreign Affairs of the Republic of Poland

Ljubljana, 9-10 June 2008

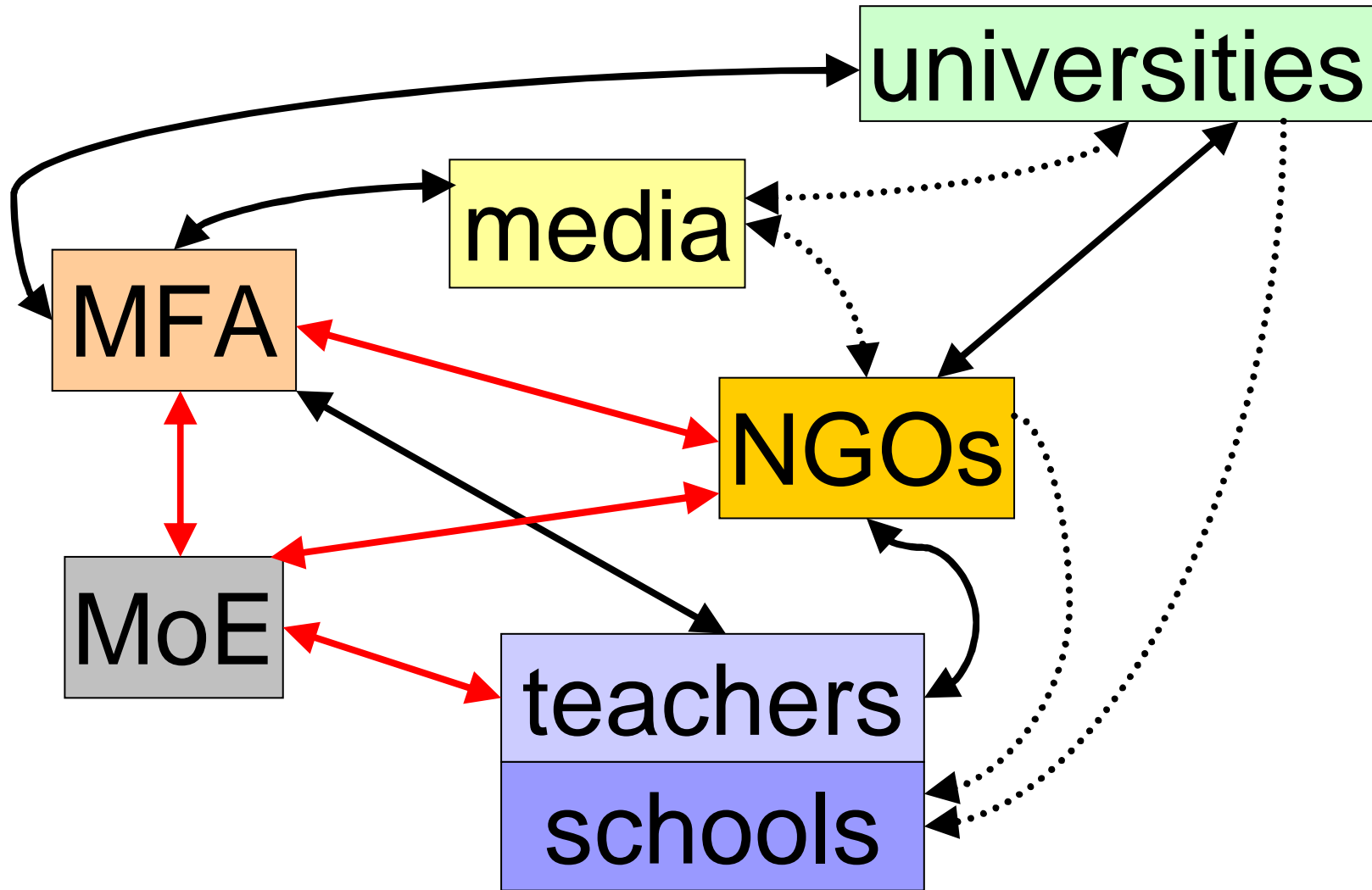
Where we were 3 years ago?



And now?



And now?



Indicators of change

- Collaboration of MFA and MoE on joined grant scheme for NGOs – co-financing of DE projects (started in 2008)
- Involvement of NGOs in the consultation process on school curricula reform (being currently carried out by MoE); openness of MoE to their suggestions and acceptance of some proposals
- Bigger number and better quality of DE project proposals submitted to MFA
- Proliferation of popular and NGO-driven initiatives focused on development in Africa (e.g. film festivals, exhibitions, seminars, debates, dedicated internet sites)
- Bigger interest of Polish parliamentarians in development cooperation

DE within Polish development cooperation programme (2008)

- 4th edition of DE grant scheme for NGOs
 - 1st first time in close collaboration with Ministry of Education
- 2nd edition of a dedicated teacher training programme carried out by National Teacher Training Agency (under MoE)
- DE dimension in other grant schemes for NGOs:
 - optional DE component in development assistance projects
 - optional DE initiative in volunteering scheme (launched in 2008)
- Cooperation with Polish public radio (launched in 2008)
- DE at Polish Aid Forum (yearly event organised by MFA)

MFA approach

- Focus on key groups of those already interested and engaged
- Support existing and emerging initiatives; positively respond to invitations to workshops, etc.
- Involve a range of actors
- Facilitate learning, capacity building and networking
 - Provide training and counselling together with financing – MFA DE grant scheme includes a training component
 - Academy for International Development Cooperation and Democracy (workshops on fair trade, ethical communication, gender mainstreaming)
- Focus on small-scale initiatives; taking small steps with belief in fostering gradual changes



Target groups

multipliers and practitioners

- NGO DE practitioners
- School teachers
- Academia: focus on young scholars in disciplines closely related to development cooperation
- Media – journalists

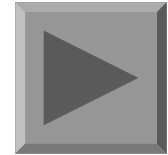


What hasn't been done (and why)?

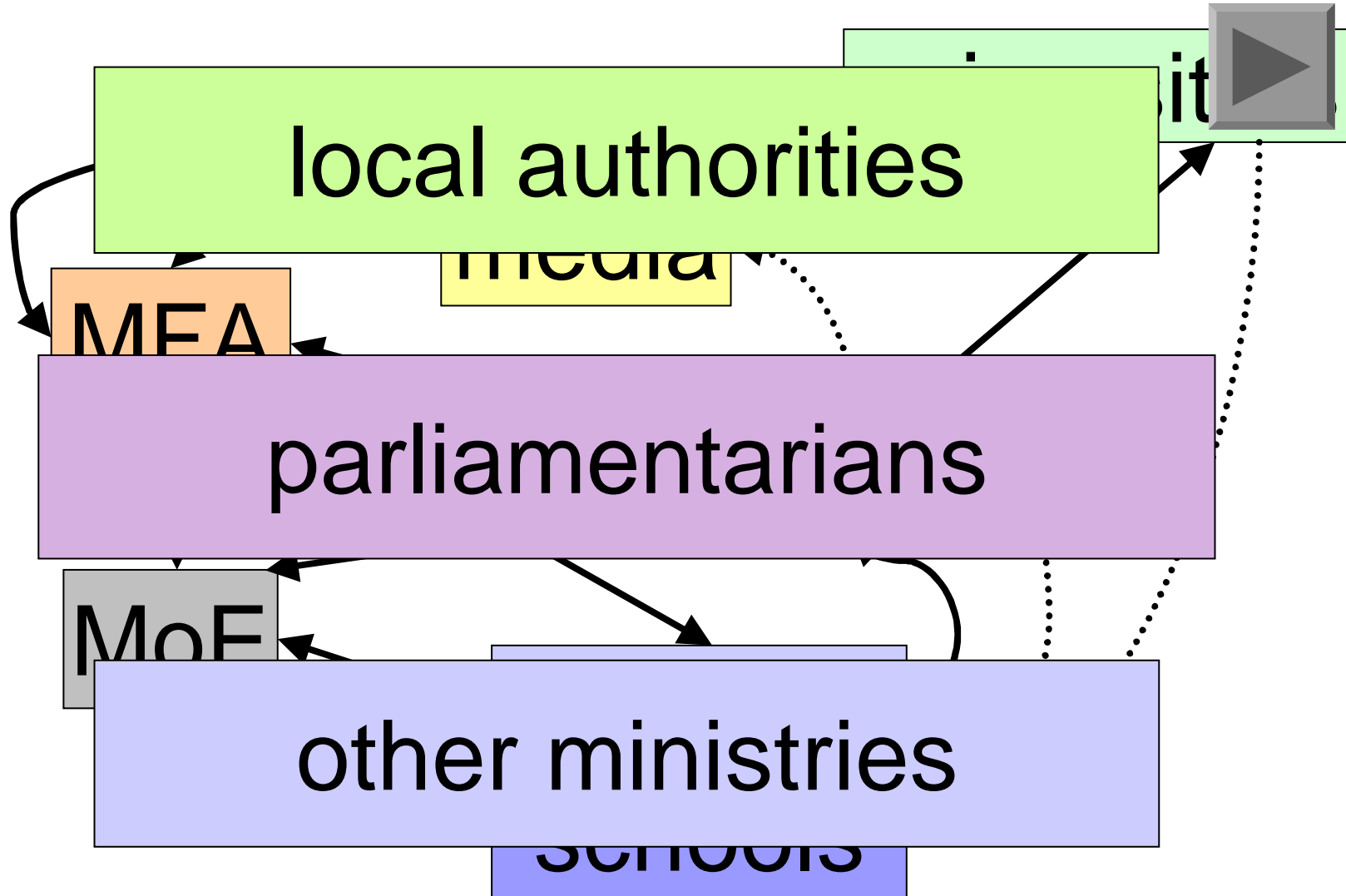
- No big-scale, costly campaigns with catchy slogans (TV spots, billboards)
- Scarce activities which address various audiences (pupils, students, etc.) directly
- No involvement of celebrities

Concerns and challenges

- The number and variety of stakeholders
- Not compromising on quality
- Mainstreaming of DE perspective in university programmes



Multi-stakeholder?



Opportunities and ways forward

- Resources within Poland's development cooperation programme available
- Commitment of MoE and dedication of National Teacher Training Agency
- Better recognition of need for DE in formal education sector – mainstreaming of DE perspective in school curricula
- Being prepared for dialogue

Thank you for your attention

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